# A Cover Page

Cover Page 🕜							
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Award Information	<ul> <li>A.4 Recipient Organizat</li> </ul>	Expand/Collapse Al					
Award Number							
1732GM000000-44	Organization Name UNIVERSITY OF FORNIA						
Project Title	Address						
Fraduate Training in Pharmacology	UNIVERSITY OF FORNIA OFFICE OF CONTRACT LA JOLLA CA						
<ul> <li>A.1 Program Director/Principal Investigator (PD/PI) Information</li> </ul>	<b>DUNS</b> 800000000						
Name DOE, ANN	<b>UEI</b> ZZZZZZ6Z9ZZ1						
-mail	EIN						
RAStage@mail.nih.gov	1999999999A9						
Phone:	Recipient ID						
555) 555-2595 A.1.a	Recipient ID	Recipient ID					
A. I. G	<ul> <li>Project/Grant Period</li> </ul>	Project/Grant Period					
s there a change of contact PD/PI on a multiple-PI award? N/A Yes No	Start Date         End Date           07/01/1979         06/30/2024						
A.1.b Not Applicable	<ul> <li>Reporting Period</li> </ul>						
A.2 Signing Official Information	<b>Start Date</b> 07/01/2022	End Date 06/30/2023					
lame							
SMART, MAXWELL V	<ul> <li>Requested Budget Period</li> </ul>	d					
mail eRAStage@mail.nih.gov	Start Date 07/01/2022	End Date 06/30/2023					
555-555-4386 <b>v</b>	Report Frequency Annual	Other Frequency					
A.3 Administrative Official Information							
lame							
BRADY, MARCIA							
erAStage@mail.nih.gov 🗸 🗸							
Phone 555-555-4386 ~							

	ents (Top)									
R Grant List	Rppr Menu	A Cover Page	B Accomplishments	C Products	D Participants	E Impact	F Changes	G Special Rep	orting Req	H Budge
. Accom	plishm	ents 🕜								
Tips & Notes: Alert: Please	e save all changes l	before leaving the i	page							
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- B.1 What are	the major goa	ls of the proje	ct?							
	pplication lists ge of completi	milestones/tar	es and goals. List the rget dates for importa							-
research trair	ning in Pharmac	ological Scien	Sciences Training Pro ces. We wish to ensure delineated below	-						
547 characters	remaining.									~
		براء المعتد بدعام ما	nce the initial compe				<b>O</b> 111			
	the major goal	is changed sin	ice are initial compe	ing award or p	previous repor	t? 🔿 Yes	U NO			
<ul> <li>B.1.a Have</li> <li>B.2 What was</li> </ul>		-		ing award or p	previous repor	t? O Yes	U NO			
	s accomplished	l under these <u>c</u>		ing award or p	previous repor	t? () Yes	U NO			
<ul> <li>B.2 What wa</li> <li>For this reporting</li> <li>1. major act</li> </ul>	s accomplished ng period descr ivities	l under these <u>c</u>		ing award or p	previous repor	t? O Yes	U NO			
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<ul> <li>B.2 What wa</li> <li>For this reporting 1. major act 2. specific of 3. significant</li> </ul>	s accomplished ng period descr ivities bjectives t results (inlcud	l under these <u>o</u> ribe: ling) major find								
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<ul> <li>B.2 What wa</li> <li>For this reporti</li> <li>1. major act</li> <li>2. specific o</li> <li>3. significan</li> <li>4. key outco</li> <li>Include a discu</li> <li>reporting accor</li> <li>Upload accor</li> <li>(Maximum</li> </ul>	s accomplished ng period descr ivities bjectives t results (inlcud omes or other a ssion of stated mplishments. <b>omplishments</b> 1 file. Must be .ş	l under these of ribe: ling) major find chievements goals not met. pdf file. Maximu	goals? dings, developments, . As the project progre um file size: 6 MB)	or conclusions ( sses, the empha	both positive a asis in reportin	nd negative	2)	shift from repo	rting activiti	ies to

If yes, identify the Revision(s)/Supplement(s) by grant number (e.g., 3R01CA098765-01S1) or title and describe the specific aims and accomplishments for each Revision/Supplement funded during this reporting period. Include any supplements to promote diversity or re-entry, or other similar supplements to support addition of an individual or a discrete project.

# **B** Accomplishments (Bottom)

B.4 What opportunities for training and professional development has the project provided?

If the research is not intended to provide training and professional development opportunities or there is nothing significant to report during this reporting period, select "Nothing to Report."

For T, F, K, R25, R13, D43 and other awards or award components designed to provide training and professional development opportunities, a response is required. Do not reiterate what is reported under Accomplishments. Limit the response to this reporting period.

For all awards, provide a PDF that includes: (1) a completed Trainee Diversity Report, covering the individuals supported by the award during the reporting period (generally not applicable for FIC awards); and (2) a paragraph for each trainee/scholar supported by the award describing activities and progress during the reporting period. Include the following information for each trainee/scholar, as applicable:

- Degrees working toward or held
- Mentor(s)
- Description of the trainee/scholar's research project and progress
- Coursework
- Conference presentations
- A description of the trainee/scholar's role in any planned or published papers resulting from research conducted while supported by this award (e.g., designed or conducted experiment, analyzed data, drafted paper). Note that full citations of all publications arising from work conducted while the trainee/scholar was supported by the award should not be reported here, as they will be collected in Section C.1.
- Fellowships or other support
- Workshops attended
- Career development activities

This description should be sufficient to allow evaluation of the appointees' progress towards the goals of the training grant.

Indicate whether the institution uses Individual Development Plans (IDPs) for graduate students and postdoctoral researchers, and if so, describe how they were used in this reporting period to help manage the training and career development of the trainees/scholars (do not include actual IDPs). **This** 

### information is not required for AHRQ grantees.

For NIH TU2, T15, T32, T37, T90, U90, and TL1 awards, include program statistics for doctoral training in Table 8A.

### Generate the Trainee Diversity Report

### Nothing to Report

### Upload Description , as applicable

(Maximum 1 file. Must be .pdf file. Maximum file size: 6 MB)

### Drop files to attach, or browse.

🕼 Provide updated information in table 8A, 8B, 8C and/or 8D, as applicable,
reflecting new apointments and other changes over the reporting period.
For applicable NIH awards, include program statistics for doctoral training in
Table 84

Once the RPPR RTD has been finalized in xTRACT the appropriate training tables, which may be seen when you view your draft RPPR, will be added to the RPPR PDF.

### B.5 How have the results been disseminated to communities of interest?

Describe how the results have been disseminated to communities of interest. Include any outreach activities that have been undertaken to reach members of communities who are not usually aware of these research activities, for the purpose of enhancing public understanding and increasing interest in learning and careers in science, technology, and the humanities.

Reporting the routine dissemination of information (e.g., websites, press releases) is not required. For awards not designed to disseminate information to the public or conduct similar outreach activities, a response is not required and the grantee should select "Nothing to Report". A detailed response is only required for awards or award components that are designed to disseminate information to the public or conduct similar outreach activities. Note that scientific publications and the sharing of research sources will be reported under Products.

# Nothing to Report

or enter response below

### 8000 characters remaining.

B.6 What do you plan to do during the next reporting period to accomplish the goals?

Describe briefly what you plan to do during the next reporting period to accomplish the goals and objectives.

Remember that significant changes in objectives and scope require prior approval of the agency (e.g., NIH Grants Policy Statement, 8.1.2.).
 Include plans for any modification based on the findings of your internal evaluations.
 Enter response below

8000 characters remaining.

숙 Cancel 💦 🖹 Save

<b>C</b> Produc	ts (Top)

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С.	Products	0								
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C.1 Publications      NIH Manuscript Submission System Status: Available										
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pe co If y his	riod that resulted nducted prior to /es, select from ta s/her MyBib. They	ns or manuscripts accept from work conducted b or following the training ble below to affiliate put may be placed in the so to My NCBI account pla	by a current or former grant appointment.) Iblications with this pro- ection entitled "Other I	Yes N Yes N ogress report. Publications."	supported by the	e award? (D	o not report	publicatio	ons that arose fr	om work
	<ul> <li>All publication</li> </ul>	ions associated wi	th this project in I	My NCBI						
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	Associate with this RPPR	Public Access Compliance			Ci	tation				
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# C Products (Bottom)

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Publications previou	sly reported for this project		
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Public Access Compliance 📤		Citation	
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Not Applicable			
Not Applicable			
C.4 Not Applicable			
C.5 Other products a	and resource sharing		
PD/PIs are required enter a description wn the Ctrl button w ditional product. Lim Nothing to Report	for the product and choose the appropria hile selecting the categories). If there is m it the response to this reporting period.	NIH award in section C. If there are other products to repor te product category(ies) from the pull down menu (select m ore than one product to report, select "add product" to crea	ultiple categories by holding

# D Participants (Top)

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 D. Participants

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 each person who has worked at least one person month per year on the project during the reporting period, regardless of the source of compensation (a person month equals approximately 160 hours or 8.3% of annualized effort). Do not report personnel for whom a PHS 2271 Appointment form has been submitted through xTRAIN. If not reporting on a K12 or KL2 award, disregard this section.

Provide the name and identify the role the person played in the project. Indicate the nearest whole person month (Calendar, Academic, Summer) that the individual worked on the project. Show the most senior role in which the person has worked on the project for any significant length of time. For example, If an undergraduate student graduates, enters graduate school, and continues to work on the project, show that person as a graduate student. Instructions

- An individual's Commons user ID may be used to partially populate his or her information.
- · A Commons ID is required for all individuals with a postdoctoral role and/or supported by a Reentry or Diversity Supplement
- Individuals with a postdoctoral-like role should be identified as "Postdoctoral (scholar, fellow, or other postdoctoral position)."
- Do not include Other Significant Contributors who are not committing any specified measurable effort to this project.
- Do not report personnel for whom a PHS 2271 Appointment form has been submitted through xTRAIN.
- Required fields are marked with an \*.

Filter Table		4 Results				≛ 🔳	■ < 1 of 1 × >		
						Person Months		Foreign	Affiliation
Name 📤	Commons ID \$	S/K ≑	Degree(s) 🖨	Role ≑	Calendar ≑	Academic 🕀	Summer ≑	Org ≑	Foreign Country
JONES, DAVID	JONESDAVID	Y	PHD	PD/PI	0	0	0		
BROWN, JAN •••	BROWNJAN	Y	BS, PHD	PD/PI	6.0	0	0		
SMITH, JOHN •••	SMITHJOHN	N	PHD, AB	Statistician	1.0	0	0		
DOE, ANN	DOEANN	Y		Co- Investigator	1.0	0	0		

+ Add Participant

# D Participants (Bottom)

▼ D.2.a Level of Effort
<ul> <li>Will there be, in the next budget period, either</li> <li>1. a reduction of 25% or more in the level of effort from what was approved by the agency for the PD/PI(s) or other senior/key personnel designated in the Notice of Award, or</li> <li>2. a reduction in the level of effort below the minimum amount of effort required by the Notice of Award?</li> <li>Ves</li> <li>No</li> </ul>
Reductions are cumulative, i.e., the 25% threshold may be reached by two or more successive reductions that total 25% or more. Once agency approval has been given for a significant change in the level of effort, then all subsequent reductions are measured against the approved adjusted level. Selecting "yes" constitutes a prior approval request to the agency and the issuance of a subsequent year of funding constitutes agency approval of the request. If yes, provide an explanation below
700 characters remaining.
▼ D.2.b New Senior/Key Personnel
Are there new training faculty? 🔿 Yes 👘 🔿 No
▼ D.2.c Changes in Other Support Help
Has there been a change in the active other support of senior/key personnel since the last reporting period? Yes O No
▼ D.2.d New Other Significant Contributors
Are there, or will there be, new other significant contributors? O Yes O No
▼ D.2.e Multi-PI (MPI) Leadership Plan
Will there be a change in the MPI Leadership Plan for the next budget period?  N/A O Yes No
😙 Cancel 🔛 Save

# E Impact

RPPR       Grant List       Rppr Menu       A Cover Page       B Accomplishments       C Products       D Participants       E Impact       F Changes       G Special Reporting Req       H Budget
E. Impact 😯
Tips & Notes: Alert: Please save all changes before leaving the page.
Expand/Collapse All
E.1 Not Applicable
E.2 Not Applicable
E.3 Not Applicable
E.4 What dollar amount of the award's budget is being spent in foreign country(ies)?
For domestic awardees provide the dollar amount obligated to first-tier subawards to foreign entities for this reporting period. For foreign awardees provide the dollar amount of the award, excluding all first-tier subawards to U.S. entities, for this reporting period. Dollars provided should reflect total costs.
If more than one foreign country, identify the distribution between the foreign countries. 😱
Nothing to Report (zero dollars)
+ Add Amount
Save
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## **F** Changes

	ppr Menu A Cover Page B Accomplishments C Products D Participants E Impact <b>F Changes</b> G Special Reporting Req H Bu	idge
Ch	s 😧	
Tips & N <u>A</u>	save all changes before leaving the page.	
	Expand/Colla	pse
▼ F.1 C	approach and reasons for change	
commi of the j	ges in the program for the next budget period, including changes in training faculty. Include, as appropriate, the role of external adviso ficant new training content, procedures or experiences, and indicate how these aid in strengthening and realizing the objectives and g eport ges in approach and reasons for change below	-
<b>2000</b> c	emaining.	
	-	
F.2 Not		
≠ @ E	nt changes to Human Subjects, Vertebrate Animals, Biohazards, and/or Select Agents	
prov	ect protocols are or will be different from the previous submission, include a description and explanation of how the protocols differ an or revised Protection of Human Subjects Section as described in the competing application instructions. <b>ng to Report</b> <b>Jescription of change</b> 1 file. Must be .pdf file. Maximum file size: 6 MB)	d
	🏝 Drop files to attach, or browse.	
If th Exar proc of th	te Animals will be significant changes to the uses of vertebrate animals from the previous submission, provide a description of the changes. hanges considered to be significant include, but are not limited to, changing animal species, changing from noninvasive to invasive two project/performance site(s) where animals will be used, etc. If studies involving live vertebrate animals are planned and were not par y proposed research design, provide a new or revised Vertebrate Animal Section as described in the competing application instructions <b>ng to Report</b> <b>Hescription of change</b> 11 file. Must be .pdf file. Maximum file size: 6 MB)	
	Drop files to attach, or browse.	
	ds ohazards is or will be different from the previous submission, provide a description and explanation of the difference(s). ng to Report lescription of change 1 file. Must be .pdf file. Maximum file size: 6 MB)	

If the possession, use, or transfer of Select Agents is or will be different from that proposed in the previous submission, including any change in the select agent research location and/or the required level of biocontainment, provide a description and explanation of the differences. If the use of Select Agents was proposed in the previous submission but has not been approved by regulatory authorities, provide an explanation. If studies involving Select Agents are planned and were not part of the originally proposed research design, provide a description of the proposed use, possession, transfer, and research location as described in the competing application instructions.

# Nothing to Report

### or upload description of change

(Maximum 1 file. Must be .pdf file. Maximum file size: 6 MB)

1 Drop files to attach, or browse.

G	<b>Special</b>	Reporting	<b>Requirements</b>	(Top)
-				

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# G. Special Reporting Requirements 😯

### Tips & Notes:

Alert: Please save all changes before leaving the page.

Expand/Collapse All

G.1 Special Notice of Award Terms and Funding Opportunity Announcement Reporting Requirements

Address any special reporting requirements specified in the award terms and conditions in the <u>Notice of Award (NoA)</u> or Funding Opportunity Announcement (FOA).

### Nothing to Report

### Please upload supporting document:

(Maximum 15 files. Must be .pdf file. Maximum file size: 6 MB)

Drop files to attach, or browse.

G.2 Responsible Conduct of Research

Describe the nature of the responsible conduct of research instruction and the extent of trainee (or scholar, in the case of the Institutional Career Development Programs) and faculty participation. Include a description of any enhancements and/or modifications to the five instructional components (Format, Subject Matter, Faculty Participation, Duration, and Frequency) from the plan described in the competing application. Faculty members who were contributors to formal instruction in responsible conduct of research during the last budget period must be named. Additional detailed guidance on this requirement is found in the competing application instructions.

### **Upload Response**

(Maximum 1 file. Must be .pdf file. Maximum file size: 6 MB)

1 Drop files to attach, or browse.

G.3 Not Applicable

G.4 Human Subjects

This project is not coded as human subjects research. If you need to add exempt or non-exempt human subjects research to this project, discuss with your Program Official and then follow the procedures for requesting prior approval (<u>Click here</u> to view procedures for requesting prior approval).

G.5 Human Subjects Education Requirement

Are there personnel on this project who are or will be newly involved in the design or conduct of human subjects research? Yes No

G.6 Human Embryonic Stem Cells (hESCs)

Does this project involve human embryonic stem cells? O Yes O No

Complete this section only if the use of hESCs is not reported under another NIH award.

G.7 Vertebrate Animals

Does the project involve vertebrate animals? O Yes 0 No

# **G** Special Reporting Requirements (Bottom)

▼ G.8 Project/Performance Sites

### If there are changes to the project/performance site(s) displayed below, edit as appropriate.

Filter Table 3 Results

+ Add Project/Performance Sites

📩 🔳 < 1 of 1 🗸 🕟

Organization Names	UEI \$	Congressional District ≑	Address ≑
The Regents of the Univ. of Diego Primary	UYTTZT6G GGGG	CA-049	9500 Gilma, LA JOLLA, CA 920930636,UNITED STATES
The Regents of the Univ. of Diego	UYTTZT6G GGGG	CA-049	9500 Gilma, LA JOLLA, CA 920930636,UNITED STATES
THE REGENTS OF THE UNIV. OF DIEGO	UYTTZT6G GGGG		UNIVERSITY OF DIEGO OFFICE OF CONTRACT & GRANT ADMIN;, LA JOLLA, CA UNITED STATES

### G.9 Foreign Component

"Foreign component" is defined as significant scientific activity that was performed outside of the United States, either by the granttee or by a researcher employed by a foreign organization, whether or not grant funds were expended. The following grant-related activities are significant and must be reported:

- · involvement of human subjects or research with live vertebrate animals;
- extensive foreign travel by awardee project staff to collect data, or conduct surveys or sampling activities; or
- any awardee activity that may have an impact on U.S. foreign policy.

Examples of other award-related activities that may be significant are:

- · collaborations with investigators at a foreign site anticipated to result in co-authorship;
- use of facilities or instrumentation at a foreign site; or
- receipt of financial support or resources from a foreign entity.

Foreign travel for consultation does not meet the definition of foreign component.

# No foreign component

or provide the organization name, country, and description of each foreign component

+ Add Foreign Component

G.10 Estimated Unobligated Balance

G.10.a Is it anticipated that an estimated unobligated balance (including prior year carryover) will be greater than 25% of the current year's total approved budget? O Yes O No AHRQ Special Instructions

G.11 Not Applicable

G.12 F&A Costs

Is there a change in performance sites that will affect F&A costs? 🔾 Yes 🛛 🔿 No

If yes, provide an explanation below (Limit is 1300 characters.)

1300 characters remaining.

G.13 Not Applicable

🕇 Cancel 🛛 🖹 Save

# **H** Budget

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# Tips & Notes:

Alert: Please save all changes before leaving the page.

Expand/Collapse All

### H1. Budget Form

For training awards, grantees should select the applicable RPPR budget type (e.g., SF424 (R&R) or PHS 398 Training Budget) from the drop down menu. For a small number of NIH training awards the grantee is required to submit both the SF424 (R&R) and PHS 398 Training Budget; the RPPR will accommodate this.

If completing the SF424 (R&R), follow the instructions in the SF424 (R&R) Application Guide for NIH and Other PHS Agencies, Section I, 4.7 R&R Budget Component, sections A-K. The budget justification should be uploaded as item K, and must include detailed justification for those line items and amounts that represent a significant change from previously recommended levels (e.g., total rebudgeting greater than 25 percent of the total award amount for this budget period).

If completing the PHS 398 Training Budget, follow the instructions in the SF424 (R&R) Application Guide for NIH and Other PHS Agencies, Section I, 8.5 PHS 398 Training Budget Component, items A-F. The budget justification should be uploaded as item F, and must include detailed justification for those line items and amounts that represent a significant change from previously recommended levels (e.g., total rebudgeting greater than 25 percent of the total award amount for this budget period).

Select a budget to add from the dropdown list:

Filter Table	2 Results	4	▲ 🔳 < 1 of 1 🖌 >
Budget Type 🔺			Funds Requested(\$) 👙
PHS 398 Training Budget			\$0.00
SF 424 Research and Relate	d Budget		\$1.00

### H2. Subaward Budget Form

For awards with subaward/consortium budgets, the grantee may select up to 30 subaward budgets. To complete a detailed budget for a subaward/consortium, follow the SF424 (R&R) Application Guide for NIH and Other PHS Agencies, Section I, 4.8 Special Instructions for Preparing Applications with a Subaward/Consortium or 8.6 PHS 398 Training Subaward Budget Attachment(s) Form.

Select a budget to add from the dropdown list:

Maximum of 30 Subawards				
Filter Table 2 Resul	lts		-	▲ 🔳 < 1 of 1 🗸 >
Budget Type 🔺		Subaward 🌲	Organization 👙	Funds Requested(\$) $\Rightarrow$
PHS 398 Training Subaward Budget		1		\$0.00
SF 424 Research and Related Subaw	ard Budget 🛛 🚥	1	COUNTY OF DUCO	\$2.00

RPPR	Grant List	Rppr Menu	A Cover Page	B Accomplishments			l Outcomes	
I. C	outcor	mes 🕜						

### Tips & Notes:

For NIH Section I. Outcomes will be made **publicly available**, thus allowing recipients to provide the general public with a concise summary of the cumulative outcomes or findings of the project at the end of a competitive segment. For NIH awards the length should not exceed half a page. In addition, for the interim or final RPPR the summary of outcomes or findings of the award must be written in the following format:

- Is written for the general public in clear, concise, and comprehensible language;
- Is suitable for dissemination to the general public, as the information may be available electronically;
- Does not include proprietary, confidential information or trade secrets

Please refer to the following link for samples of acceptable project

# outcomes: https://grants.nih.gov/grants/rppr/sample project outcomes RPPR.htm

Alert: Please save all changes before leaving the page.

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<ul> <li>I.1 What were the outcomes of the award?</li> </ul>	
Outcomes of Award	
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