R25 GUIDE FOR REVIEWERS
NIH Research Education Grant Applications

Purpose of the Award
☐ Supports research education activities in the mission areas of the NIH. Each program supports one of four specific goals: Educational activities that (1) Complement and/or enhance the training of a workforce to meet the nation’s biomedical, behavioral and clinical research needs; or (2) Enhance the diversity of the biomedical, behavioral and clinical research workforce; or (3) Help recruit individuals with specific specialty or disciplinary backgrounds to research careers in biomedical, behavioral and clinical sciences; or (4) Foster a better understanding of biomedical, behavioral and clinical research and its implications.

Details
• To accomplish the stated singular goal, each program may support one or more highly integrated educational activities with focusing on: (1) Courses for Skills Development, (2) Research Experiences, (3) Mentoring Activities, (4) Curriculum or Methods Development, and (5) Outreach. (see specific FOAs)

• No specific dollar limit unless specified in FOA

• Not intended as a substitute for an NRSA institutional training program (e.g., T32)

Application
• The R25 application contains certain components not typically found in research grant applications including: a proposed research education program; identification of a target audience; and a statement of institutional environment and commitment.

• Where applicable, an education program may also require a plan for the appointment of an Advisory Committee to monitor progress; a diversity recruitment and retention plan; a plan for instruction in the responsible conduct of research; an evaluation plan; and/or a dissemination plan.

More Information
• Note that the review criteria for evaluating R25 applications are defined differently than those for evaluating other types of research (R) applications

• Consult the Funding Opportunity Announcement (FOA) to read the Review Process section. Individual FOAs (certain Program Announcements and RFAs) often have additional review criteria and/or considerations

• Please see the following documents for more information on scoring and critique templates: Scoring System and Procedure, Critique Template Instructions.

• A comprehensive list of Guidelines for Reviewers is available at http://grants.nih.gov/grants/peer/reviewer_guidelines.htm