Complete List of Tables

[Table 2](#-816962165)  Participating Faculty Members

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[Table 5C](#599630303)  Publications of Those in Training: Undergraduate

[Table 8D](#-674492050)  Program Outcomes: Undergraduate

Table 2. Participating Faculty Members

| **Name** | **Degree(s)** | **Rank** | **Primary Department or Program** | **Research Interest** | **Training Role** | **Undergraduates In Training** | **Undergraduates Graduated** | **Undergraduates Continued in Research or Related Careers** |
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Table 3. Federal Institutional Research Training Grant and Related Support Available to Participating Faculty Members

| **Grant Title** | **Award Number** | **Project Period** | **PD/PI** | **Number of Undergraduate Positions** | **Names of** **Overlapping** **Faculty** |
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| Total |  |  |  |  |  |

Table 4. Research Support of Participating Faculty Members

| **Faculty Member** | **Funding Source** | **Grant Number** | **Role on Project** | **Grant Title** | **Project** **Period** | **Current Year Direct Costs** |
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| Average Grant Support per Participating Faculty Member |  |  |  |  |  |  |

Table 5C. Publications of Those in Training: Undergraduate

| **Faculty Member** | **Trainee Name** | **Past or Current Trainee** | **Training Period** | **Publication (Authors, Year, Title, Journal, Volume, Inclusive Pages)** |
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Table 8D. Program Outcomes: Undergraduate

Part I. Those Appointed to the Training Grant

| **Trainee** | **Faculty Member** | **Start Date** | **Summary of Support During Training** | **Degree(s) Received and Year(s)** | **Topic of Research Project** | **Initial Position** | **Current Position** | **Subsequent Grant(s)/Role/Year Awarded** |
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Part II. Recent Graduates (Only for New Applications)

| **Undergraduate Student Participant** | **Faculty Member** | **Start Date** | **Summary of Support During Training** | **Degree(s) Received and Year(s)** | **Topic of Research Project** | **Initial Position** | **Current Position** | **Subsequent Grant(s)/ Role/Year Awarded** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
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